

**Ridge View's
Teaching and Learning Action Plan #4: Career**

Improvement Goal:

All students will demonstrate the skills and knowledge necessary for managing the dual role of productive and successful community member and wage earner by gaining employment in a career or by continuing education at the post-secondary level.

Expectation(s) for Student Learning:

All students will develop career awareness through interaction with community workers.

Target Participants:

All students at Ridge View Elementary

Interventions:

All students will participate in career awareness.

All students will participate in career exploration.

Community, parents, and guardians will help students develop career education knowledge.

Students will participate in small learning communities.

Community groups will collaborate with Ridge View Elementary to support student learning.

Students will participate in after-school clubs and extra-curricular activities.

Evaluation:

Inventory of School Effectiveness

Classroom Participation in Career Awareness Activities

Timeframe for Implementation:

2016-2017

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p><u>Intervention: Career Awareness</u> 1. All students will participate in career awareness. A. Students will participate in interest surveys to identify career interests. B. Students will be provided with connected curriculum opportunities. C. Students will have the opportunities to listen and learn from guest speakers, mentors, and guest readers. D. Students will participate in a variety of study trips connected to the curriculum. E. Students will be given the opportunity to join after-school clubs involving career based activities, such as: Helping Hands, Brickie Leaders, Student Council, Coding Club, Ridge Bots, F. Students will participate in various economical, hands-on activities through Junior Achievement. G. All students will use Career Cruising's online portfolio for college and career planning. 2. All students will participate in College Go! Week A. Students will engage in classroom using Learn More Magazine activities to be college ready. B. Students will have opportunities throughout the year to share their college goals/careers.</p>	<p>2016-2017</p>	<p>-Lead: Administrators -1-5 Teachers -Home School Coordinator/Counselor -Community Volunteers -Club Sponsors -Technology Department -Directors of Curriculum</p>	<p>-Lesson Plans -Follow-up Activities -Study Trip Forms -Post-testing -Parent/Guardian Feedback -Participation</p>	<p>-School Buses -Speakers, Stage, and Sound System -Extra-curricular Clubs -Career Interest Surveys -Community Members / Business Community -Learn More Website -Student Magazines -Time for Planning, Coordinating and Scheduling -Clubs -Time Out for Reading with Community Guest Readers -Naviance -Junior Achievement curriculum</p>

<p>C. All students will have college and career expectations.</p> <p>D. All 4th grade students will tour Hobart High School for career pathways and early college planning.</p> <p>E. All 5th grade students will travel to Purdue North West to attend A Walk Into Your Future career workshops.</p>				

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p><u>Intervention: Community Education</u></p> <p>1. Community/parents/and guardians will develop career education knowledge.</p> <p>A. Learn More Website -- Parent Checklists</p> <p>B. District Website -- Student/Parent Learning Center</p> <p>C. Building Brickies</p> <p>D. Naviance: Monitoring College and Career Planning</p> <p>E. College 529 Planning – 5th Grade</p>	<p>2016-2017</p>	<p>-Lead: Administrators</p> <p>-Home School Coordinator/Counselor</p> <p>-1-5 Teachers</p> <p>-Technology Staff</p> <p>-Parent Educator</p> <p>-Directors of Curriculum</p> <p>-Title I Teachers</p>	<p>-Parent/Guardian Feedback</p> <p>-Participation</p>	<p>-Learn More Website</p> <p>-District Website</p> <p>-Financial Planning Workshops</p> <p>-Business/Community Partnerships</p> <p>-Computers in Classrooms/Library/Homes</p> <p>-Technology Training for Parents/Teachers and Students</p> <p>-Lake County Building Brickies</p> <p>-Legacy Foundation</p> <p>-Naviance</p> <p>-Google Apps</p>

<p><u>Intervention: Clubs and Extra-Curricular</u> 1. Students will participate in clubs and extracurricular activities. A. Academic Support B. Academic Enrichment C. Athletics D. Performing Arts</p>	<p>2016-2017</p>	<p>-Lead: Administrators -1-5 Teachers -Technology Department -Elementary Staff</p>	<p>-Club Participation -Extra-curricular participation</p>	<p>-Study Tables -ISTEP Boost -Coding Club -Performing Arts -Helping Hands -Ridge Bots -Team Lead -Brickie Leaders -Student Patrol</p>
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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p><u>Intervention: Small Learning Communities</u> 1. Students will participate in small learning communities. A. High Ability B. Student Council C. Read 180 D. Mighty Acorns E. Junior Achievement</p>	2016-2017	-Lead: Administrators -High Ability Teachers -1-5 Teachers -Title I Teachers -Student Council Sponsors	-Lesson Plans -Participation -Standards-based Report Cards	-School Buses -Research Based Materials -Available Room -Funding for Study Trips -Community Members -HA Curriculum
<p><u>Intervention: Community Partnerships</u> 1. Community groups will collaborate with Ridge View to support student learning. A. Community organizations are encouraged to help fund Building Brickies B. Junior Achievement C. Elementary Community Mentors D. Kiwanis promotes B.U.G. (Bringing Up Grades) and 3rd grade dictionaries</p>	2016-2017	-Lead: Administrators -1-5 Teachers	-Junior Achievement Participation -B.U.G. Participation	-Business Community -Career Speaker Database -District Website -Tri Kappa -St. Mary's Hospital -Hobart Educational Foundation -Local Preschools/Day Cares -Community Members -School Board Members -Administrators